



Guía de aprendizaje: "JOBS"

CLASS 1ST ENGLISH

Nombre de la estudiante: _____

Fecha de desarrollo: ____/____/2020

OA 9 Demostrar comprensión de ideas generales e información explícita en textos adaptados y auténticos simples, en formato impreso o digital, acerca de temas variados (como temas de interés de los y las estudiantes, temas de otras asignaturas, del contexto inmediato, de actualidad e interés global, de otras culturas y algunos temas menos conocidos) y que contienen las funciones del año

I.-VOCABULARY:

A.-Read the following words and write the meaning in Spanish (Lee las siguientes palabras y escribe el significado en español)

Doctor actor technician waitress farmer principal dentist scientist
Postwoman electrician musician singer translator salesperson
Pólice officer flight attendant hostess pharmacist sportsperson
Seamstress lawyer psychologist journalist

B.-Create a sentence with each one of them: (Crea oraciones con cada una de ellas(23))

II.- A.-READING COMPREHENSION:

APPLYING FOR YOUR FIRST JOB

- 1 Be sure to bring your resumé ,identity card,driver's license,etc. You will probably also need the addresses and phone numbers of previous employers.Do not put too much information in your application form,but make sure you put enough.
- 2 Always take a few minutes to review the application.Some applications ask for information differently-and all have specific spaces in which you are expected to answer questions .Think of the application as your first test in following instructions.



- 3 Remember how important handwriting was in school? Make a little extra effort to write legibly-the application is a reflection of you. If completing it by hand, make sure you use only blue or black ink. Do not fold, bend, or damage the application.
- 4 One of the reasons employers want you to complete an application is because they want the same information from all job applicants. Answer all the questions. However, if some of them do not apply to you, simply respond with "not applicable", or "n/a".
- 5 It is better not to offer too much negative information. Your goal is to get an interview. If you provide a lot of negative information (such as being fired from a job) it just gives the employer a reason not to interview you.
- 6 Once you have completed the application, sit back and take a few moments to read the document, checking for all errors –especially typos and spelling mistakes.

B.-Answer the following questions:

1 What kind of text is it?

- a) An article
- b) A brochure
- c) A poster

2 What is the purpose of the text?

- a) To inform
- b) To instruct
- c) To define

3 Choose a heading (a-f) for each paragraph (1-6). Write them in the corresponding place in the text:

- A Do not provide any negative information.
- B Do not leave any blanks.
- C Come prepared with the information you need.
- D Read and follow instructions carefully.
- E Proof read your application before submitting it.
- F Complete the application as neatly as possible.



4 Identify in which paragraph you can find a reference to...(Put the number)

A giving the employer a reason for not interviewing you.

B information that has no relation to you.

Cthe importance of tidiness and order .

D the documents you should take with you.

5 Make your own glossary from the text: (Crea tu propio glosario del texto leído)